**Music Distance Learning Lesson: Roller Coaster Pitch Exploration**

**Overview:** Students will explore vocal contour and pitch with their voice.

**Estimated Time:** 20 minutes

**Explanation:** Click the link in the PowerPoint and follow along with your voice as each page builds a new piece of the rollercoaster. Notice how the speed or **tempo** changes at the end of the ride. You can change the **tempo** of your own roller coaster as you draw your own rollercoaster at the end of the slide show.

**Three quick things to know:**

1. Open the PowerPoint and follow along with your voice.
2. At the end of the slide show, draw your own rollercoaster on your computer or on a piece of paper.
3. Building connections: Feel free to send me a video of you performing your roller coaster or a drawing of your rollercoaster at [lgriffin@cbsd.org](mailto:lgriffin@cbsd.org). This is not required but I’d love to see you!

**Tasks:** Pitch exploration with your voice.

1. Ask a family member or caregiver to help you click the Roller Coaster link on my distance learning page.
2. Follow the roller coaster with your voice, making sure when the coaster goes up the **pitch** of your voice goes up, and when the coaster goes down the pitch of your voice goes down.
3. When the roller coaster is complete the **tempo** will change. Pay special attention to the directions!
4. The last slide will ask you to draw your own roller coaster. If you have a sibling feel free to do this activity together! Have fun and be creative!

